INSPIRING CURIOUS MINDS
Whakahihiri i ngā hinengaro pakiki

STRATEGIC PLAN 2023-2025
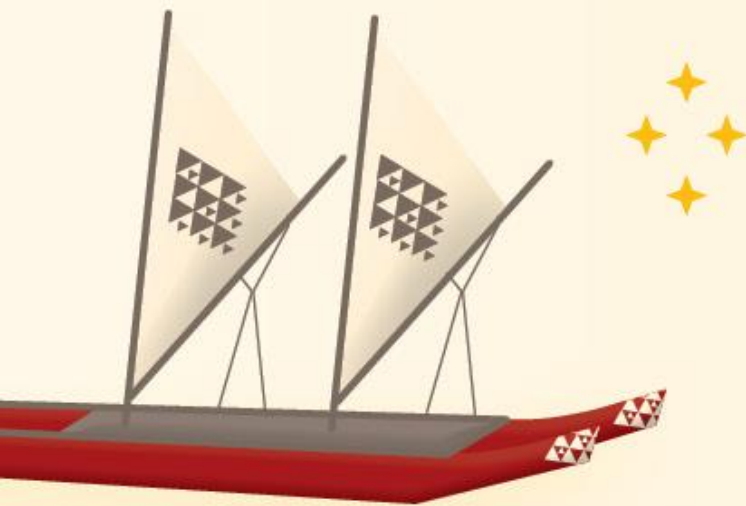
Whāinga: Goal	Kaupapa: Initiative	Putanga: Outcome
Develop an inspiring environment which supports optimal teaching and learning.	Embed our school tikanga. Strengthen connections within our school community. Align our classroom programmes with the re-write of the NZ Curriculum.	Our school inspires a love of curiosity and discovery.
Empower ākonga to lead their own learning.	Develop a school-wide inquiry process.	Ākonga take charge and explore what they are curious about.

Māia
Courage

Hapori
Community

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ROADMAP 2023 - 2025

Whāinga: Goal	Kaupapa: Initiative	2023				2024				2025				Putanga Kaupapa: Initiative Outcome	Putanga Whāinga: Goal Outcome
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4		
Develop an inspiring environment which supports optimal teaching and learning	1a. Embed our school tikanga.	Continue embedding our school values — Collect Data #3 in Term 4												Our school tikanga underpins all that we do.	Our school inspires a love of curiosity and discovery
	1b. Strengthen connections within our school community.	Collect Data #1 in Term 1 — Provide opportunities for collaboration between school and whānau — Collect Data #2 in Term 4				Collect Data #3 in Term 1 — Continue providing opportunities for collaboration between school and whānau								Strong community connections support our ākonga to thrive.	
	1c. Align our classroom programmes with the re-write of the NZ Curriculum	Collect Baseliine Data — Trial BSLA reading programme — Collect Data #1 in Terms 2 and 4				Collect Baseline Data — Trial IDEAL spelling programme — Collect Data #1 in Terms 2 & 4				Implement IDEAL spelling programme — Collect Data #2 in Terms 2 & 4				Our programmes inspire engagement, enjoyment and success.	
						Implement BSLA reading programme — Collect Data #2 in Terms 2 & 4				Begin to embed BSLA reading programme — Collect Data #3 in Terms 2 & 4					
						Explore a range of maths programmes which support the structured numeracy approach				Implement maths programme — Collect Data #1 in Terms 2 & 4					
Empower ākonga to lead their own learning	2. Develop a school-wide inquiry process	Explore the inquiry process	Develop our school inquiry process and trial	Implement our school inquiry process — Collect Data #1 in Term 3, 2024						Begin to embed our school inquiry process — Collect data #2 in Term 3, 2025				Our inquiry process empowers ākonga to inquire and explore independently; Staff capability to support inquiry learning is strengthened.	Ākonga take charge and explore what they are curious about

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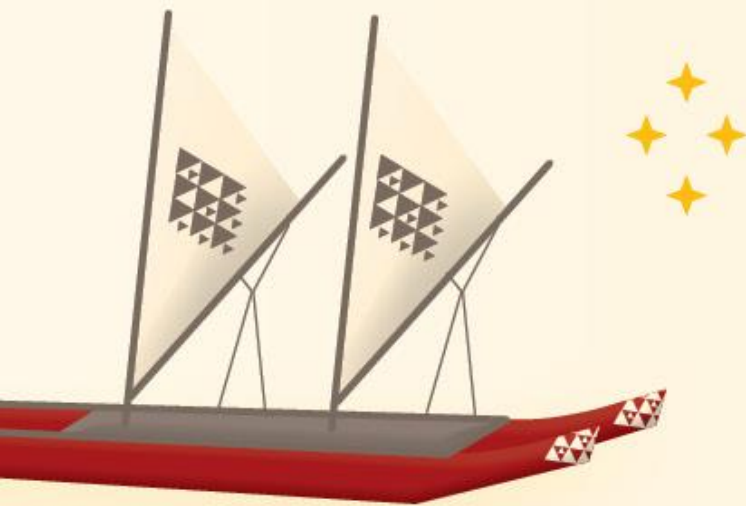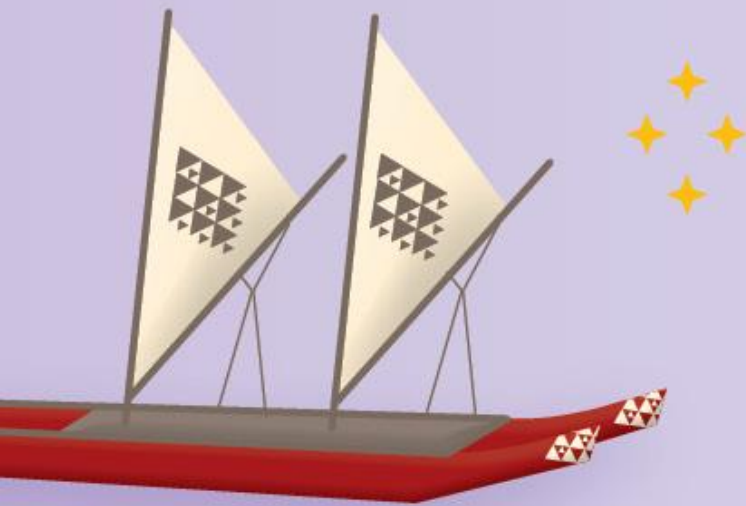
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MEASUREMENTS

Kaupapa: Initiative	Mehua: Measures	Putanga Kaupapa: Initiative Outcome
1a. Embed our school tikanga.	Ākonga: anecdotal evidence from conversations, teacher observations. Kaimahi: professional growth cycle conversations. Community: anecdotal evidence from conversations.	Our school tikanga underpins all that we do.
1b. Strengthen connections within our school community.	Ākonga: anecdotal evidence from conversations. Kaimahi: anecdotal evidence from conversations and team meetings. Community: survey.	Strong community connections support our ākonga to thrive.
1c. Align our classroom programmes with the re-write of the NZ Curriculum.	Ākonga: work samples and a range of assessment evidence. Kaimahi: professional growth cycle conversations, teacher planning.	Our programmes inspire engagement, enjoyment and success.
2. Develop a school-wide inquiry process.	Ākonga: work samples, teacher observations. Kaimahi: professional growth cycle conversations, teacher planning.	Our inquiry process empowers ākonga to inquire and explore independently; staff capability to support inquiry learning is strengthened.

NELP ALIGNMENT

Kaupapa: Initiative	Whāinga NELP: NELP Objective	Kaupapa Matua NELP: NELP Priority
1a. Embed our school tikanga.	**NELP 1: Learners at the Centre** *Learners with their whānau are at the centre of education.*	Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.
1b. Strengthen connections within our school community.	**NELP 1: Learners at the Centre** *Learners with their whānau are at the centre of education.*	Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs and sustains their identities, languages and cultures.
1c. Align our classroom programmes with the re-write of the NZ Curriculum.	**NELP 2: Barrier Free Access** *Great education opportunities and outcomes are within reach for every learner.*	Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.
2. Develop a school-wide inquiry process.	**NELP 3: Quality Teaching and Leadership** *Quality teaching and leadership make the difference for learners and their whānau.*	Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.

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ANNUAL PLAN 2025

Kaupapa: Initiative	Mahi: Action	Wā: Timeframe	Ko Whai: Who	Arotake: Review	
1. Develop an inspiring environment which supports optimal teaching and learning. **Align our classroom literacy programme with the new literacy curriculum (years 0-6).**	• Implement IDEAL spelling programme • Collect Data #2 and use to inform next steps for each student • Embed BSLA reading programme • Collect Data #3 and use to inform next steps for each student • Attend at least 1 day of professional development on Literacy • Investigate what Structured Literacy looks like in years 4-8.	• Terms 1-4 • Week 8 of Term 2 and Week 8 of Term 4 • Terms 1-4 • Week 8 of Term 2 and Week 8 of Term 4 • As available • Terms 1-4	• Principal, teachers • Principal, teachers • Principal, teachers • Principal, teachers • Principal, teachers • Principal, teachers	**RESOURCING REQUIRED** • IDEAL spelling programme subscription • Travel and accommodation for professional development day • PAT assessments **END OF YEAR EVALUATION AND ANALYSIS OF VARIANCE:**	**COLOUR OF MAHI: ACTION** Blue = completed Green = in process Red = needs action
Align our classroom numeracy programme with the new numeracy curriculum (years 0-8).	• Implement numeracy programme • Collect Data #1 and use to inform next steps for each student • Attend at least 1 day of professional development on Numeracy • Participate in Numicon professional development zoom sessions	• Terms 1-4 • Week 8 of Term 2 and Week 8 of Term 4 • As available • As available	• Principal, teachers • Principal, teachers • Principal, teachers • Principal, teachers	**RESOURCING REQUIRED** • Travel and accommodation for professional development day • PAT assessments **END OF YEAR EVALUATION AND ANALYSIS OF VARIANCE:**	**COLOUR OF MAHI: ACTION** Blue = completed Green = in process Red = needs action

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